

TEACHING WRITING PROFILES

NAME: _____ GENDER _____

DATE: _____ AGE _____

Early school experiences

1. With: spelling, punctuation, word use (vocabulary) grammar, syntax, writing itself
2. First remembered piece of writing
3. Memorable teaching techniques

PROFESSIONAL BACKGROUND:

Education

Field of study: _____

Teaching Experience: Number of years _____ level (s) _____

Subjects _____ Locations: _____

Career Objectives _____

Learning to be a teacher

What did you envision being a teacher would be like?

Methods of teaching writing explicitly explored

Please state briefly what attracted you to the field of adult education:

INSTRUCTIONAL METHODS:

WHAT DO YOU THINK WRITING IS FOR?

- 1 Are you presently teaching
 - a. in a traditional class setting
 - b. through one-on-one tutoring
 - c. using distance learning techniques like computer networking
2. Do you use placement tests? If so, what kind?
3. How are topics chosen for writing?
4. Do students revise their work? If so, what are the suggested methods for revision?
5. How do students self-correct?

6. How do you help students to correct their work?
7. What problems did you see with the assessment sequence? Rate most valuable, et al.
8. Which of the instructional strategies did you use? How?
- 9 What is your goal for your writing students? What do you want them to be able to do?
 - a. How is writing behavior modeled for your students? What models are available? How presented? How perceived? How used?
 - b. How is writing shared?
 - c. How is writing supported?
 - d. What writing activities are collaborative?
 - e. What do students write a lone?
 - f. What are they willing to share with others? When are they ready to share what they have written? What are the student criteria for this?